



PEP Assist

PEP Assist empowers professionals across various settings with the skills and strategies needed to support young people facing significant academic and/or social emotional challenges.

Whether for an individual student, whole classroom, individual district building, entire district, or child-serving organization, PEP Assist's consultant specialists partner with educators and other professionals who work with young people to assess their unique situations and develop actionable plans for success.

PEP Assist's consultant specialists are backed by the expertise of the entire agency — one that has over half a century's worth of experience working with at-risk children and young people with severe mental health challenges, autism, and other special needs.

Today's post-pandemic environment presents challenges that many organizations have never seen before. PEP Assist customizes programs and staff development so that young people who have difficulties regulating emotions, severe mental health challenges, autism, and other special needs can be served — and ultimately thrive — in their schools and communities.

As a leading trauma-informed organization, and one certified as a Phase II certified NMT™ site through the Neurosequential Network, PEP puts an emphasis on helping educators and other professionals understand the impact stressful or traumatic events can have on a child's development.



93% of students supported by **PEP Assist** remained in their original educational setting or were moved to a less restrictive setting.



There are many ways **PEP Assist** can provide consultation, training, and support, for all members of the school community, from educators to administrators, enabling districts and child-serving agencies to strengthen their overall approach in key areas, such as:

STRATEGICALLY- ALIGNED PROFESSIONAL DEVELOPMENT

Developing a meaningful training continuum that aligns with a district's strategic plans.

SCHOOL-WIDE SUPPORT

Providing professional development, paired with consultation that leads each member of the school community to recognize their role in creating an effective school community. Strong teams developed through this service promote a safe and supportive environment that fosters healthy, resilient educators and learners and ultimately, more equitable outcomes.

WHOLE CLASSROOM SUPPORT

Determining the best practice strategies for effective classroom management that meet the needs of all young people to succeed in the classroom using interviews, hands-on-learning, skill practice, goal setting, and a developing a sense of mastery.

INDIVIDUAL STUDENT SUPPORT

Providing consultation services to support individual students experiencing limited success through inventories, direct observation, intervention data review, NME Brain Mini-Maps, functional behavior assessments, and developing a Behavior Intervention Plan, all in collaboration with the teacher.

START-UP SUPPORT

Offering strategic guidance for districts launching autism units and/or ED classrooms.

High-Demand Training Topics

- Trauma-Informed Care
- Restorative Practices and Trauma
- Classroom Structure
- Understanding the Conflict Cycle
- Team Building

"Our district was first drawn to PEP because of their ability to provide services to include the whole district – individual schools, whole classrooms and/or individual cases. This is our second year having **PEP Assist** collaborate with our East Cleveland family and the services have been exceptional!"

— **Courtney Bean Jones**, Director of Pupil Personnel Services,
East Cleveland City Schools