



As one of Ohio's largest non-profit agencies committed to children, **PEP provides services** — both direct and consultative — for children challenged by complex developmental trauma, mental health issues and autism, their families and the professionals who support them. PEP is committed to understanding and overcoming the significant trauma and chronic stress experienced by many of the youth we serve. Anchored in the time-tested philosophy of Re-EDucation, PEP's family-centered programming is designed to identify and build upon the existing strengths of children — all within therapeutic and supportive environments rooted in the cultural commitments of The Sanctuary Model. The agency is also a Phase II certified NMT™ site through the Neurosequential Network™.

#### THERAPEUTIC SCHOOLS

Chesnutt, Hopewell, Phoenix, Prentiss Autism Center, Willow Creek Classrooms at **PEP's FIVE THERAPEUTIC SCHOOLS** are led by teams of educators and mental health professionals who weave hands-on academics, therapeutic interventions and social-emotional skill development into cohesive growth plans for every child. Therapeutic Schools serve grades K-12, ages 5-22. *Funding comes through tuition payments from referring school districts and Medicaid for billable mental health services.*

#### PEP CONNECTIONS

**PEP CONNECTIONS** serves as a Care Management Entity (CME) for OhioRISE, and in this role provides intensive and moderate care coordination for multi-system involved youth in the region known as Catchment Q, which includes most of Cleveland and its inner-ring eastside suburbs. In addition, PEP delivers Intensive Home-Based Treatment (IHBT). *Revenue for both services is connected to OhioRISE, which is administered through Aetna Better Health of Ohio.*

#### PEP PRENTISS AUTISM CENTER

Through a strength-based model of instruction and consultation, PEP helps young people with autism discover new ways of relating and communicating with the world around them. PEP has worked extensively with children with autism and their families since the mid-1980s — long before it became a high-profile diagnosis. **PEP PRENTISS' programming** is designed around the specific needs and hopes of each child and family. *Funding comes through tuition payments from referring school district.*

#### PEP ASSIST

**PEP ASSIST consultants** partner with educators and other professionals who work with children to assess their unique situation and develop actionable plans for success. Whether for an individual student, classroom or child-serving organization, PEP Assist's consultation services set the stage for growth in academics and social emotional development. Trainings for peer professionals are offered throughout the year as well. *Contracts are typically with school districts.*

#### PEP EARLY CHILDHOOD PLUS

PEP's collection of early childhood services — known as **PEP EARLY CHILDHOOD PLUS** — touches nearly 1,000 children (birth through age 6) each year through consultation, training and support for parents, teachers and caregivers. Over the years, PEP developed a nationally recognized expertise promoting strategies for healthy social-emotional development during a child's earliest years. *Funding for these services comes from Invest in Children through Starting Point, ADAMHS of Cuyahoga County, and Ohio Mental Health and Addiction Services through ADAMHS CC.*



BY THE NUMBERS

Positive Education Program

provides a critical layer of support that allows parents and other caregivers to remain engaged in the workforce, at home and in the community. Most importantly, PEP helps children shift toward a positive developmental trajectory.

94%

of parents of children enrolled in **PEP Therapeutic Schools** report their days are no longer interrupted by requests to remove their children from school.

99%

of parents of **PEP Connections** clients report that they feel they're treated as a full partner in the process of planning for their child and family.

100%

of childcare provider respondents said **PEP Early Childhood Plus** consultants were responsive to their expressed needs.

93%

of students supported by **PEP Assist** were maintained in their original setting or moved to a less restrictive setting.

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FY24 REVENUE \$38,681,339

FY24 SOURCES OF REVENUE



| Source                     | Percentage |
|----------------------------|------------|
| School Districts           | 66.3%      |
| Medicaid                   | 26.3%      |
| Local and State Government | 3.5%       |
| Philanthropy and Other     | 3.9%       |

FY24 USES OF REVENUE



| Use                      | Percentage |
|--------------------------|------------|
| Salary and Benefits      | 80.9%      |
| Occupancy and Operations | 10.1%      |
| Professional Services    | 5.0%       |
| Client Assistance        | 0.1%       |
| Other                    | 3.9%       |