

# Life Space Crisis Intervention Training Opportunity

MONDAY, JUNE 18 – FRIDAY, JUNE 22, 2012



## TRAINING CONTENT

Along with core crisis intervention foundation skills, participants will learn and practice six specific Reclaiming Interventions that promote meaningful change for troubled youth. LSCI is grounded in nineteen specific competencies for resolving conflict and reducing disruptive behavior. These competencies are based on the following themes:

- Imported Problems
- Thinking Biases
- Skill Deficits
- Peer Manipulation
- Self-Depreciating Behavior
- Antisocial Patterns

### Central Office

The Rico F. Pallotta Building  
3100 Euclid Avenue  
Cleveland, Ohio 44115  
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### Contact Information

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### What is LSCI?

Life Space Crisis Intervention skills empower school staff to intervene effectively when confronted with repetitive patterns of self-defeating behavior common in troubled and troubling students.

### Who Should Attend?

This program is for professionals interested in obtaining certification in Life Space Crisis Intervention: teachers, administrators, psychologists, counselors and other professionals in direct contact with troubled youth. It is particularly useful when team members are trained together.

### What Can You Expect?

The intensive training is based upon nineteen specific intervention skills needed to respond successfully to a student's crisis. These concepts are anchored in supporting, caring relationships between the student and the staff. Regardless of how angry, depressed, fearful, or anxious they may feel, children and youth in crisis want to tell their story and be heard, understood, and respected. Accomplishing this, they are able to gain insight into their behavior, learn new social skills, and take responsibility for their actions.

### How to Receive Certification

Video sequences, modeling of intervention skills, and structured small group activities are incorporated into the training. Participants will use the concepts in realistic role play situations and receive feedback from peers in a supportive environment. Daily reading assignments are required. Certification in LSCI will be awarded upon completion of an exam and a practical skill demonstration.

### Are Graduate Credits Available?

Three graduate credit hours are available at an additional cost through Augustana College upon completion of all course requirements. A written analysis of an interview is required for credit.

Thirty (30) CEU's in Ohio Social Work or Counseling (or a 30 clock hour certificate) are available at no additional cost.

**Participants will be prepared to apply new skills immediately in their daily work with challenging students.**

## DAILY AGENDAS

### DAY 1

Registration and Welcome  
Summary of the Week  
Overview of the 19 Competencies  
The Psychological Differences Between  
Students and Staff During a Crisis  
The Power of the Conflict Cycle  
The Fundamentals of Interviewing:  
• Attending Skills  
• Verbal Listening Skills  
• Nonverbal Listening Skills  
• Responding/Decoding Skills  
Assigned Readings

### DAY 2

The Sequence of LSCI:  
• Drain-Off, Timeline, Insight,  
New Skills, Transition  
Working with Students Who Bring Outside  
Problems into the Classroom  
Working with Students Who Distort Reality  
Practice! Practice! Practice!  
Assigned Readings

### DAY 3

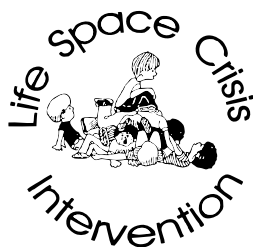
Working with Students  
Who Cause Pain to Others  
Working with Students  
Who Are Guilty or Self-Abusive  
Practice! Practice! Practice!  
Assigned Readings

### DAY 4

Working with Students Who Are Socially Inept  
Working with Students Who Are Manipulative  
Practice! Practice! Practice!  
Review for Pre-Test Exam of Textbook

### DAY 5

Characteristics of Adults Who Work  
with Troubled Children and Youth  
Self-Assessment of Intervention Skills  
Examination on Textbook  
Final Practical Examination  
Award of Certificate of Competency  
in LSCI from the LSCI Institute  
Closing Remarks



## TRAINERS

**Frank A. Fecser, Ph.D.** is CEO of Positive Education Program, a special education and mental health agency serving children and youth in Northeast Ohio. With Dr. Nicholas Long, he co-founded the Life Space Crisis Intervention Institute (LSCI), developed the LSCI Video Series, and co-authored *Life Space Crisis Intervention: Talking with Students in Conflict* (2001), and *Conflict in the Classroom, Sixth Edition* (2007). Dr. Fecser has trained professionals in LSCI across the country and abroad.

**Thomas G. Valore, Ph.D.** is Staff Development and Training Director at Positive Education Program in Northeast Ohio. Dr. Valore is a Master Trainer in LSCI and provides training and consultation for mental health agencies and school districts throughout the country. He is published in many journals and has contributed chapters to books and research publications. Dr. Valore is frequently invited to speak for regional and national conferences.

**POSITIVE EDUCATION PROGRAM IS A  
CERTIFIED LSCI NATIONAL TRAINING SITE**

## REGISTRATION

**Training Location:** **Positive Education Program**  
3100 Euclid Avenue  
Cleveland, OH 44115  
216-361-4400

**Training Dates:** **Monday, June 18 – Friday, June 22, 2012**  
(Participants must attend all 5 days)

**Times:** 8:30 AM to 4:30 PM

**Cost:** \$500 Tuition (lunch provided)  
\$100 Materials

*Space is limited*

NAME \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

DAYTIME PHONE NUMBER \_\_\_\_\_

SCHOOL DISTRICT/AGENCY AND ADDRESS \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_

**Method of Payment:**  Check Enclosed  
 Purchase Order # \_\_\_\_\_